

INTEGRITY OF THIRD YEAR NURSING STUDENTS TO ONLINE RELATED LEARNING EXPERIENCES: A CONCEPT ANALYSIS

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Abstract

Background: The integrity plays major role in promoting professional development and in the nursing professions. It depicts clear character and well define nurse. Nursing is mostly transmitted through tacit knowledge; online related learning experience is a great challenge that most of the schools are experiencing right now. Clinical learning ensures skills competency to the students and provide confidence in the procedure to be performed.

Purpose: The aim of the study is to clarify the approach in the concepts of integrity of third year nursing students. The concepts will highlight the character of nursing student in responding to the online related nursing experiences. This study helps students to analyse way to build motivation and integrity among nursing students.

Methods: The method use is a case analysis. This is exploring concepts and framework in integrity of nursing students. The eight steps of this method are: 1) Selecting a concept; 2) Determining the aims or purposes of analysis; 3) Identifying all uses of the concept; 4) Determining the defining attributes of the concept; 5) Constructing a model case; 6) Constructing borderline, contrary, invented, and illegitimate cases; 7) Identifying antecedents and consequences; and 8) Defining empirical referent

Result: The Integrity of nursing student to online related learning is analyse through concept analysis. Integrity is about personal and social virtue. It's about having different values that will promote respect of life, integrity of wellbeing and taking care of others. The concepts tackle on the defining concepts of clinical assessment, moral complexity and professional identity of nursing students. Attributes such as honesty, respect and ethical sensitivity is essential in building character that will respond to provide quality of care

Conclusion: The concept analysis about integrity of nursing students helps to analyse the gap in in online related learning experiences of third year students. The review shows attributes of respect, honesty and ethical sensitivity will help to promote integrity, personal development and professional development. Integrity is about personal and social virtue

Keywords: Nursing student, Integrity, Online Related Learning Experiences.

Introduction

Nursing students is expected to have knowledge, skills and attitude in rendering quality care to the patients. Nursing is mostly transmitted through tacit knowledge; online related learning experience is a great challenge that most of the schools are experiencing right now. Clinical learning ensures skills competency to the students and provide confidence in the procedure to be performed. Clinical scenarios given to the students is essential in understanding the concepts and promote critical thinking in responding to health care. The knowledge and integration are effective strategies in identifying of clinical problem and plan of nursing care. (Chan et.al, 2020). Virtual simulation programmes can also be used to enhance students' critical thinking skills and clinical judgement in case management. (Chan et.al, 2020)

In order to become a well-rounded nurse, one's must possess integrity and motivation in providing quality care. And it is believing that faculty plays important roles by being role models of integrity that paramount in building a culture of honesty. (Devin, 2018). As nurse in the future, it necessary to have good character in handling situations. Professional development is important in producing global leadership, Integrity is a "complex set of values that have to be considered as a whole, a relational framework of values that exist for defined communities and individuals. (Tyreman, 2011).

Objective

The study aims to understand concepts of integrity of nursing students pertains to online related learning experiences. This will help to analyse the outlook of nursing students in possessing integrity of nurse, practicing with integrity and providing moral, ethical patient care.

Methods

This concept analysis was conducted using the Walker and Avant's (2010) eight-step method. This

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method was used because it is one of the easiest and understandable methods for concept analysis, particularly for beginners. The eight steps of this method are: 1) Selecting a concept; 2) Determining the aims or purposes of analysis; 3) Identifying all uses of the concept; 4) Determining the defining attributes of the concept; 5) Constructing a model case; 6) Constructing borderline, contrary, invented, and illegitimate cases; 7) Identifying antecedents and consequences; and 8) Defining empirical referent (Walker and Avant, 2010).

Results

1. Uses of concept

Nursing student integrity plays major role in facilitating quality of health care. Online related learning experiences plays great challenge in promoting integrity. Clinical learning will help to promote knowledge, skills and competency. Integrity in related learning also will serve as guidelines in procedure to be done. It also describes the rules for acting outside guidelines in patient care outcomes and point of views in the right thing to do. (Tyreman,2011)

2. Clinical assessment

Clinical learning is plays major roles in achieving quality of care and services to the patients. It is necessary for the students to acquire competency, develop knowledge, skills and character. There are challenges in providing integrity in online related learning experiences. The students are given clinical scenarios that they will going to solve and involve critical thinking. With the evidence base practice, the students still be able to analyze, solve and comprehend the clinical scenarios. Clinical assessment will help the students to understand the concepts of different cases given to them. Although there are some situations which concern if the student is practicing integrity even in certain scenario like adhering personal integrity or professional integrity as future nurses which will become provider of care. (Dworkowitz,2013)

3. Professional identity of the student nurse

As nurse professional identity is important that helps to examine implications for nursing practice. One challenge is how to develop a professional identity for the students. Nursing is professions that involves dedication in putting oneself to serve others. It is believed that developing professional identity start in nursing schools, this about embracing the core values of nursing and through engagement with student peers, nursing faculty, and patients. (Pullen, 2021). The development of a professional identity is an evolving process that includes your knowledge, skills, attitudes, and values. Being a role model for nursing is the best

way to project an image that reflects your professional identity. (Pullen, 2021).

4. Moral complexity

Integrity is about personal and social virtue. It's about having different values that will promote respect of life, integrity of wellbeing and taking care of others (Ekeberg, 2011). As student nurse, whether face to face or online related experience it is necessary to practice integrity. It is doing or following rules and acting out the guidelines for the patient safety and outcome, (Tyreman, 2011).

5. Critical attributes

The critical attributes are the core of concept analysis is to determine the defining attributes of the concept, i.e. a group of attributes which have the strongest relationship with the concept and allows analyzer to obtain a deep insight. These attributes differentiate the intended concept from similar or related concepts (Walker and Avant, 2010). The attributes of respect

6. Respect

The student nurse must always show respect all the time. Showing sincerity and respect to the patients will promote openness and partnership in health care. This about accepting differences from others, their values, beliefs and practices. Respect and engagement shown during clinical learning will help to promote cooperation and partnership between nurse and patient. Having character of being respectful as students nurse will help to develop professional development and even personal development. Respect is an active value and can be conceptualized within the context of virtue ethics as a hybrid virtue having both intellectual and ethical components. (Gallagher, 2007).

7. Honesty

Being honest is one of the best characters. Student nurse sometimes bombarded with work and deadlines needs to be meet. Honesty is about being true to oneself. It's about possessing character of being upright, truthfulness and sincerity. In RLE the students must follow procedure with sincerity or uprightness. Through analysing different scenarios this will help to promote the importance of being best version of oneself.

8. Ethical sensitivity

Ethical sensitivity enables nurses and other professionals to respond morally to the suffering and vulnerability of those receiving professional care and services. (Weaver, 2008). Providing quality of care needs sensitivity in implementing care and services. Patient sensitivity is about providing care that suits on one's belief, values and

practices. Clinical scenarios helps the students to follow what is right with weighing possible scenarios in responding to patient's needs.

9. Model case

A model case is a "real life" example of the use of the concept that includes all the critical attributes (Walker and Avant 1995). This the scenario that signifies model case. Ms. April is third year student and suffering from stress, exhaustion and sometime experience anxiety. Financial crisis is one also problem in their family that can cause family problems. But despite challenges she vowed herself to become the best person that she can be by being perseverance, courageous, diligent student despite major challenges in the family. She promises to herself that she will do her best to serve for others and putting her arts in performing school activities and participating in community engagement in her simple way of helping. She is still very positive in challenges that life is bringing.

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10. Borderline case

Borderline cases contain some of critical attributes of the concept being examined but not all of them (walker and Avant, 1995). The following is an example of boarder line case Mr. Jose is third year nursing student which very hard working. He manages to do his requirements and did his very best to study even it is financially unstable. He came from broken family and experience hardship in life. Despite those experiences and hardship, he is humble and respectful others. He treated others with respect even his father who abandoned them when they are still a kid. Being respectful all the time is what he applies to the patient and make sure to provide quality of care that patient needs. He became more caring and humbler.

The case shows how life is challenging, despite problems if one's possessed character of being humble, respectful and positive, then there is no impossible in overcoming any problems in life. Rather than being resentful or being angry on the situations be still positive and promote sensitivity. Learning and appreciating with life challenges will help you to develop sense of professional development.

11. Antecedents

Antecedents are events which happen before the intended concept (Walker and Avant, 2010). The

antecedents of the concept of integrity are learning goals and student-faculty relationship.

12. Learning goal

Learning goals is about providing an example that represent dimension of caring. This is about what roles that student nurse must have in providing quality of care. Learning goals is having well planned strategies, mutual goals that will facilitate learning goals that will help them to attain their dreams. (Stewart, 2018). The goals and objectives is important in facilitating learning that promote knowledge, competencies and skills in handling real life patient scenarios.

The learning goals for nursing students include deep understanding in clinical scenarios and professional boundaries.

13. Student-faculty relationships

Student nurse learning within clinical field is important in developing critical thinking. Student and faculty partnership will promote collaboration and facilitate learning especially in the clinical area. Positive relationship fosters if there is mutual respect from one another that involve that faculty is there to guide the students in their activities, helping to acquire competencies in skills and theories and at the same time an agent of change for the student. On the part of the students, it necessary to actively communicated with the faculty, exchanging ideas that promote in the development of logical reasoning and creative thinking.

14. Consequences

Consequences of a concept are events that happen due to its presence (Walker and Avant, 2010). The consequences of cultural competence include consequences related to Positive attitude, strengthen critical thinking and engagement and collaboration

15. Positive outlook in caring

Nursing students have positive attitude and strong motivation in performing task that they need to perform. This include exhibit stability mentally and emotionally. Through mentoring or preceptor ship during related learning experiences will lead to positive outcome of the performances. (Stewart, 2018). The student performance academic performance or achievement varies on the interpersonal skills. Nursing students must also develop awareness and sensitivity in caring the patient. Respecting and accepting each diversity will promote quality of care. Positive interaction will promote collaboration and partnership in achieving optimum level of wellness.

16. Strengthen Critical Thinking

Nursing involve critical thinking in responding and providing quality of care and services. As student nurse having that strong foundation in the health care delivery system will promote global nurse leadership. Strong critical thinking is important in the evaluation of findings. This will also promote strong comprehension of evidence base practice.

Having a concrete learning goals and fostering student-faculty relationship will provide stable decision making which is capable in analysing clinical scenarios.

The depth of knowledge is essential in identifying solutions to problems. This will also help in possible judgement in different practices that promote action in facilitating health care. (Stewart, 2018).

17. Engagement and collaboration

Engagement and collaboration are the product of student-faculty relationship. If there is smooth flow of engagement in related learning activities, this will foster positive outcome. Learning goals for nursing students will create coordination which aim to develop team spirit with in health care team. Accepting responsibilities of their actions will produce productivity.

The goals for clinical nursing experience emphasize the importance of cooperation and respect at all levels. (Stewart, 2018).

18. Empirical referent

The last step to concept analysis is to determine empirical referents for the main attributes of the concept. Empirical references can further clarify the concept and facilitate its measurement (Walker and Avant, 2010). The development of integrity in related learning experiences provide strong framework in nursing practice. This include relationship in patient care which is essentials in identifying attributes of nursing student nurse.

The outcomes include integrity preserving decision-making, comfort and well-being, learning and professional transcendence. Findings supports promote sensitivity as a type of practical wisdom that pursues client comfort and professional satisfaction with care deliver (Weaver, 2008). viewpoint of the theory of "human development," it is also defined as "the unconditional acceptance of differences, and respecting and emphasizing the intrinsic human value along with the human potential, regardless of the human race (Parandeh, 2016).

Conclusion

The concept analysis about integrity of nursing students helps to analyse the gap in in online related learning experiences of third year students. Providing learning goals and strong relationship of student-faculty will promote cooperation. Student nurse identity is important that helps to examine implications for nursing practice. The review shows attributes of respect, honesty and ethical sensitivity will help to promote integrity, personal development and professional development. Integrity is about personal and social virtue.

Conflict of Interest

The authors declare there are no significant competing financial, professional, or personal interests that might have influenced the performance or presentation of the work described in this manuscript.

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